

## Lewiston Independent District #340

Nez Perce County

3317 12th St, Lewiston, ID 83501

Phone: (208) 748-3000 Fax: (208) 748-3059

Dr. Joy C. Rapp, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	5,049	Special Education:	
Average Daily Attendance.....	4,768	Special Education Students.....	615
State Ranking Per ADA.....	11	Gifted and Talented Students.....	137
Number of Schools (sites):		Number of LEP Students**.....	10
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	3,104
Number of Accredited Schools:		Free and Reduced Meals.....	1,319
Approved.....	8	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	2	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	1,068
High School Diplomas Regular.....	332	District Owned Operation	
Other Completions* .....	0		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

In 2001-02, the Lewiston School District won the "What Parents Want" Award from SchoolMatch for the fifth consecutive year, given to the top 15% of school systems in the U.S. Camelot Elementary School was *Approved with Merit*, and Jennifer Jr. High was *Approved with Exemplary Status* under the Idaho School Accreditation Model. Jenifer principal Dr. Bob Donaldson received the Outstanding Secondary Principal—Middle School Award from IASSP. Superintendent Dr. Joy Rapp received the Educational Leadership Award from IASA. Karen Taylor was named the Idaho School Bus Attendant of the year by the Idaho Assoc. of Pupil Transportation. Sacajawea Jr. High student Kristina Packer won the Prudential Spirit of Community Award—Middle Level for Idaho, and Lewiston High School student Jared Helm was runner-up for the Prudential Award- High School Level. LHS student Stephanie Miller won the Discover Card Tribute Award for Idaho. LHS DECA students were elected to state offices: Humberto Cerrillo was elected Idaho DECA president, and LaRissa LaPlante was elected DECA northern district vice president

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

Design and implement a research-based, aligned, written, taught and assessed curriculum that is rich and rigorous.

Extensive analysis of student test scores was undertaken this year, as well as efforts to align curriculum with State Achievement Standards.

Continuously improve organizational structures to result in improved student learning.

All district operations were analyzed for effectiveness and participation as part of the budget reduction efforts.

Focus professional development on research-based instructional practices that lead to high student performance.

Maintained school improvement days focused on building-level goals to improve student achievement in all schools.

Define criteria that describe high performance of students and staff. Recognize when standards are met or exceeded.

Multiple measures of performance were employed this year to assess students, staff, programs and schools.

Invite, celebrate and honor adaptations that increase student achievement.

Recognition and honor was given to staff and students who performed at high levels.

Utilize a data-driven, continuous improvement model to focus ongoing work throughout the organization.

The district created the new staff position of "Coordinator of Assessment" to collect and analyze data and make recommendations.

Integrate technology to maximize efficiency and effectiveness in a standards-based accountability system.

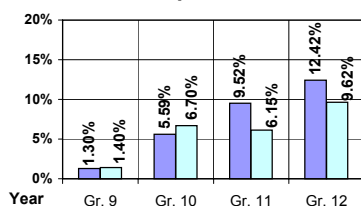
The district successfully implemented on-line Level Testing for students and on-line perception surveys of various constituent groups.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.63%	44.90%	93.53%
Black	0.34%	0.30%	0.64%
Hispanic	1.15%	0.79%	1.94%
Nat. Amer.	1.53%	1.33%	2.86%
Asian	0.59%	0.44%	1.03%
Total	52.24%	47.76%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	6	28	42	56
01-02	6	27	26	38

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$15,584,073	47.18%	\$15,584,073	41.41%
Other Sources	620,129	1.88%	2,805,008	7.45%
State	16,828,490	50.94%	17,258,048	45.86%
Federal	0	0.00%	1,987,643	5.28%
<b>Total</b>	<b>\$33,032,692</b>	<b>100.00%</b>	<b>\$37,634,772</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$1,883,541
Lottery Revenues.....	\$163,968
Technology Grant.....	\$182,041

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$20,983,383	63.16%		
M & O Support Services	12,164,455	36.61%		
M & O Other	77,145	0.23%		
<b>Total M &amp; O</b>	<b>\$33,224,983</b>	<b>100.00%</b>	<b>\$6,969</b>	<b>43</b>
<b>Total All Funds</b>	<b>\$37,496,026</b>	<b>100.00%</b>	<b>\$7,864</b>	<b>65</b>

Tax Levies 9-1-2001	Total	Per ADA	Rank
Property Market Values	\$1,847,665,852	\$387,514	30
Total General M & O Levies	0.003040564		16
Total District Levies	0.008352991		10

## Staff Data 2001-02

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	148.50	17
Secondary Teachers	148.40	15
Administrators	23.30	205
Other Certified Staff	31.00	154
Total Certified Staff	351.20	14
Total Non-Certified Staff	204.70	23

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,837
Highest Salary on Schedule	\$50,172
Average Elementary Teacher's Salary	\$42,503 8
Average Secondary Teacher's Salary	\$41,599 7
Superintendent's Salary	\$94,290 12

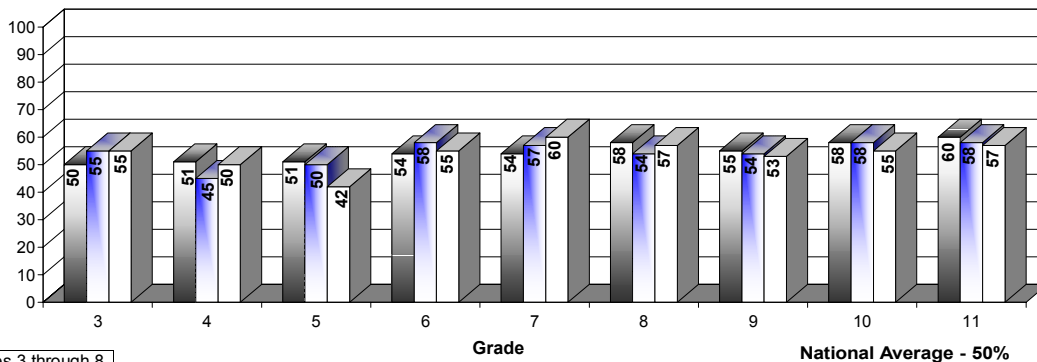
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

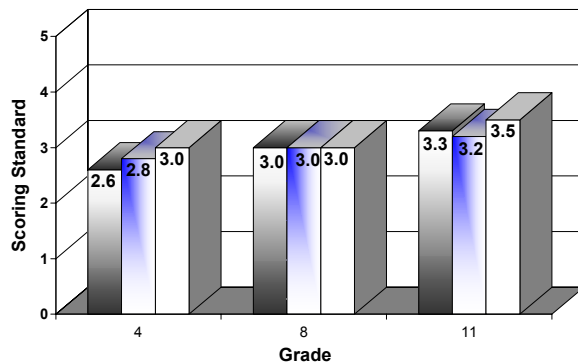
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



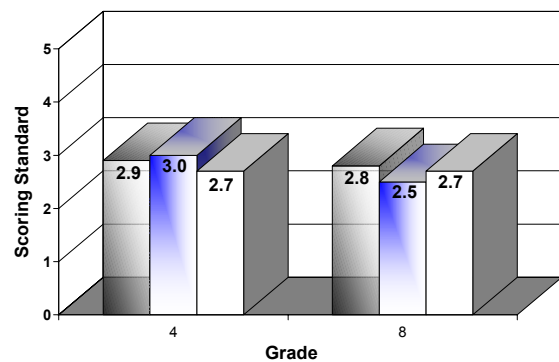
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal